

YMCA All For One Assessment

Participant's Name:	Pr	referred	d Nickname	e:	DOB:	
Sex: M □ F □ Age & Grade: _		Pho	ne Numbe	er:		
Primary Disability/Diagnosis:						
Secondary Disability/Diagnos (Other Medical Conditions)	is:					
mergency Contact: Phone Number:						
Does your child have a coordinator or case worker? If yes, please list all contact information:						
Medical Information:						
Is the participant subject to s	eizures?	Yes □	No□			
Describe type and frequency: Date of last seizure:						
Does the participant require rest after a seizure occurs? Yes \square No \square						
Are seizures controlled by medication? Yes \square No \square						
Does the participant use/wear any of the following devices? (Please check all that apply)						
Contact Lenses □	Orthopedic Devices □ Hearing Aid □					
Prosthesis □	Glasses □		0	ther 🗆		
Mobility Information:						
Is the participant ambulatory?		Yes □	No □			
Does the participant use a wheelchair?		Yes □	No □			
Is the participant able to self-transfer? Yes \square No \square						
Circle other assistive devices used for ambulation: Cane Walker Brace Crutches						
Does the participant use any other adaptive equipment? Yes $ \square$ No $ \square$						
If yes, please explain:						

Communication:

Age Appropriate Verbal? Yes \square No \square Does the participant use sign language? Yes \square No \square

Can the participant read and write?	Yes □ No □			
Do they utilize a picture/visual schedule?	Yes □ No □			
Please specify other communication needs	or methods:			
Safety:				
Willing to stay within the group?	Yes □ No □			
Can recognize danger?	Yes □ No □			
Can be responsible for belongings?	Yes □ No □			
May wander or run?	Yes □ No □			
Personality/Behavior – Please explain the fo	ollowing:			
What is the best way to engage or redirect	the participant?			
How do you comfort the participant?				
Does the participant have specific fears/ph	obias? (i.e. dogs, heights, confinement)			
Are there settings or activities that may prolights)	ohibit participation? (noisy surroundings, flashing			
How will the child handle pool time? How r during that time?	much behavioral or safety support does the child need			
Please explain the best way to introduce or	r explain new tasks or transitions:			
What other type/s of additional accommod participate in YMCA programs?	dations are needed for the participant to successfully			
time at camp:	u would like to see your child accomplish during their			
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2 3.				
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